

~Week at a Glance: Week 4~

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Grade	Objective/Standard	Vocabulary	Song/ Activity
1	<p>I can make shapes with my body at <i>high, middle, and low</i> levels in my <u>personal space</u>.</p> <p><i>2.4 Create shapes and movements at low, middle, and high levels.</i></p>	<p>Space- The dancer's area around their body and the shapes and levels they make in it!</p> <p>Levels- High, middle, low</p> <p>Shape- The design your body makes in the space! (straight, curvy, twisted)</p> <p>Releve-"to rise". Rise up on one or two feet from plie</p>	<ul style="list-style-type: none"> ★ Warm Up: • The body Rock by Greg & Steve ★ Activity/Dance: Freeze Shape Limbo
2	<p>I can create 4 different pathways to travel from one <u>space</u> to another.</p> <p><i>2.2 Demonstrate multiple solutions in response to a given movement problem (e.g., In how many ways can you travel from point A to point B?).</i></p>	<p>Space- The dancer's area around their body and the shapes and levels they make in it!</p> <p>Pathways: patterns created on the floor by the body as a dancer moves in and through space</p>	<ul style="list-style-type: none"> ★ Warm Up: • Space Warm up ★ Activity: Pipe Cleaner Pathways ★ Show your pathways!
3	<p>I can create the beginning of my dance sequence with my partner/small group</p> <p><i>2.3 Create a sequence that has a beginning, a middle, and an end. Name and refine the parts of the sequence.</i></p>	<p>Sequence: The order of events or movements.</p>	<ul style="list-style-type: none"> ★ Warm Up: Across the floor ★ Activity/Dance: Create beginning poses and pathway with partner/small group
4	<p>I can create a dance study using gestures with a beginning, middle and end.</p> <p><i>2.4 Create a dance study that has a beginning, a middle, and an end. Review, revise, and refine.</i></p>	<p>Gesture: A movement that expresses ideas, thoughts, and emotions.</p> <p>Movement Study: A short piece of choreography based on a specific idea.</p>	<ul style="list-style-type: none"> ★ Warm Up: Across the floor ★ Activity: Formation Review ★ Dance: Begin creating with small group
5	<p>I can work cooperatively with my small group to choreograph an original dance with intent.</p> <p><i>2.1 Create, memorize, and perform complex sequences of movement with greater focus, force/energy, and intent.</i></p>	<p>Choreography: Describes a dance sequence that has been created with specific intent.</p> <p>Intent: The purpose of an artistic work.</p>	<ul style="list-style-type: none"> ★ Warm Up: Across the floor ★ Activity: Formation Review ★ Dance: Begin creating with small group