

# VAPA (Music) Week 2

## Brenda White & Lisa Lozosky

Grade	Lessons	standards	Vocabulary
<b>1</b>	Oats and Beans and Barley Grow	2.1 Sing with accuracy in a developmentally appropriate range. 3.4 Use developmentally appropriate movements in responding to music...	<b>pitch:</b> location of a note related to its highness or lowness <b>stepwise motion:</b> when pitches in a melody are one step away from each other
<b>2</b>	Lucy Locket  Magical, Musical Box	1.1 Read, write, & perform simple patterns of rhythm & pitch  3.2 Sing simple songs and play singing games from various cultures.  4.2 Create developmentally appropriate movements to express pitch, tempo, form and dynamics in music.	<b>Dynamics:</b> how loud or how soft the music is • <b>Forte:</b> loud • <b>Piano:</b> soft • <b>Tappers:</b> musical instruments that make their sounds by tapping • <b>Shakers:</b> musical instruments that make their sounds by shaking • <b>Scrapers:</b> musical instruments that make their sounds by being scraped
<b>3</b>	Cobbler, Cobbler  Shoemaker & the Elves	1.1 Read, write, & perform simple rhythmic patterns. 2.1 Sing with accuracy... 2.3 Play rhythmic and melodic ostinatos 4.3 Describe characteristics that make a performance a work of art	<b>Ostinato:</b> a rhythmic/melodic accompaniment repeated continuously <b>Aesthetic Valuing:</b> making judgments about the artistic merit or quality of art. <b>Notation:</b> written music including pitch & rhythm
<b>4</b>	Rocky Mountain  O Susanna	1.1 Read, write, perform melodic notation 1.3 Read, write, perform rhythmic notation including sixteenth notes, dotted notes 2.2 Use classroom instruments to play melodies & accompaniments from varied repertoire. 3.3 Sing & play music from diverse cultures & time periods	<b>Sixteenth Notes:</b> one-fourth of a beat <b>Dotted Notes:</b> dot increases rhythmic value by one-half <b>Dynamics (review):</b> piano-soft, mezzo-forte-medium-loud, forte-loud <b>Tempo:</b> pace at which music moves due to underlying beat/pulse
<b>5</b>	Colonial Songs: <ul style="list-style-type: none"> <li>• The Fox (Went Out on a Chilly Night)</li> <li>• Yankee Doodle</li> <li>• Simple Gifts</li> </ul>	3.3 Sing and play music from diverse cultures and time periods. 3.4 Describe the influence of various cultures and historical events on musical forms and styles. 3.5 Describe the influences of various cultures on the music of the United States.	<b>Ballad:</b> a song that tells a story <b>Patriotic:</b> a song that reflects pride in one's country <b>Sixteenth Notes:</b> one-fourth of a beat