

# VAPA (Music) Week 1

## Brenda White & Lisa Lozosky

Grade	Lessons	Standards	Vocabulary
<b>1</b>	Expectations Hello, Neighbor Hickety Pickety Bow Wow Wow	2.1 Sing with accuracy in a developmentally appropriate age	<b>Steady beat:</b> a pulse in the music, like your heart beat  <b>rhythms:</b> patterns of long and short sounds  <b>singing voice:</b> has melody, or more than pitch that can move in multiple directions
<b>2</b>	Expectations Head & Shoulders, Baby What's Your Name?	2.1: Sing with accuracy in a developmentally appropriate age 3.2 Sing simple songs and play singing games from various cultures.	<b>improvise:</b> make it up on the spot, as you go
<b>3</b>	Expectations Jump In, Jump Out I Love the Mountains I Let Her Go	4.2 Create developmentally appropriate movements to express tempo. 2.2 Sing age-appropriate songs from memory, including rounds . . .	<b>tempo:</b> the how fast or slow the pulse is <b>round:</b> a melody that is imitated exactly in one or more parts
<b>4</b>	Expectations Pizza, Pizza Dinah	2.1 Sing a varied repertoire of music from diverse cultures . . . alone and with others.	<b>chant:</b> speaking with rhythmic patterns <b>singing voice:</b> has melody, or more than pitch that can move in multiple directions <b>syncopation:</b> placement of rhythmic accents on weak beats
<b>5</b>	Expectations Jump In, Jump Out One Bottle o' Pop Down in the Valley	2.1 Sing a varied repertoire of music . . . including two-part harmony	<b>syncopation:</b> placement of rhythmic accents on weak beats <b>harmony:</b> simultaneous sounding or two or more tones