

VAPA (Theatre) Week 5
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GRADE	Lesson/Objective	Standard	Vocabulary	Activity
K	I will retell a story with a beginning, middle, and end.	2.2: Perform Group Pantomimes and improvisations to retell familiar stories.	Character: The personality or part an actor recreates. Setting: The locale of the action of a play. Beginning: The action at the beginning of the play. Middle: The problem that is introduced or the climax of the play. End: The resolution of the play.	Three Little Pigs: Students will retell the familiar story of the Three Little Pigs while identifying the beginning, middle and end of the story.
1	I will act out the beginning, middle, and end in the life cycle of a butterfly	5.1 Apply the theatrical concept of beginning, middle and end to other content areas.	Pantomime: Acting without words. Metamorphosis: the process of transformation from an immature form from an adult form in two or more distinct stages. Chrysalis: The hard shell that protects the caterpillar while it is changing.	Life Cycle of a Butterfly: Students will use pantomime to act out the beginning, middle and end of the life cycle of a butterfly.
2	I will retell familiar stories showing a beginning, middle, and end.	2.2 Retell familiar stories, sequencing story points, and identifying character, setting, and conflict.	Improvisation: Created scenes or actions without practicing or rehearsing. Actor's Toolbox: Voice, body, imagination, teamwork. Tableau: A silent, motionless scene created by actors.	Story Tableau: Students will create the beginning, middle, and end of familiar stories such as Little Red Riding Hood, and Goldilocks and the Three Bears. They will use tableau to show understanding of conflict and solution.
3	I will dramatize responses to different weather events.	5.1 Use problem-solving and cooperative skills to dramatize a story or a current event from another content area, with emphasis on the Five Ws.	Improvisation: : Created scenes or action without practicing or rehearsing. Weather: The daily state of the atmosphere or air over a place. Hurricane: A large rotating storm with high winds that forms over warm waters in tropical areas.	What's the Weather? Students will explore preparing for weather events and responding to them.
4	I will demonstrate the emotional traits and motivations of a character.	1.2 Identify a character's objectives and motivations to explain that character's behavior. 2.1 Demonstrate the emotional traits of a character through gesture and action.	Motivation: Why a person wants something. Emotional Traits: Characteristics to show a mood or feeling on stage.	Sunday in the Park With George: Students will dive deep into the emotions and motivation of characters and create tableaux such as Sunday in the Park With George, Surprise Party, and Not So Sick Roller Coaster.
5	I will play improvisational games to explore complex ideas.	2.1 Participate in improvisational activities to explore complex ideas and universal themes in literature and life.	Tableau: A depiction of a scene by silent, motionless participants. Cooperation: Working together towards a goal. Actor's Toolbox: Voice, body, imagination, and teamwork.	Slideshow: Students will express themselves theatrically using body, voice, imagination, and teamwork in tableaux.